

South Gibson School Corporation

Dyslexia Screening

Senate Enrolled Act 217 mandates all Indiana students in grades K-2, unless exempt, will be screened in six reading subset areas with a Universal Screener. These areas of focus can be characteristics associated with dyslexia.

Our “Universal Screener” is a diagnostic assessment, which is used to give the school a better understanding of causes for student performance, learning strengths and needs that underlie student performance. The Universal Screener allows South Gibson School Corporation the opportunity to identify characteristics that present reading challenges for students as we attempt to improve literacy. This may include characteristics that indicate some risk of Dyslexia.

When considering if a student has foundational needs that show some risk of Dyslexia, we screen all 6 areas:

1. phonological and phonemic awareness
2. alphabet knowledge
3. sound symbol recognition
4. decoding
5. rapid naming/fluency
6. encoding

Screening and Identification Timeline

DECEMBER

The South Gibson School Corporation will attempt to have the Universal Screener for Dyslexia administered to all students in Kindergarten, First, and Second grade prior to December 31st of each school year.

The Universal Screener will consist of three different assessments:

1. “Early Literacy and STAR 360” diagnostic tool will be administered to all students and meet the required components: Phonological and Phonemic

Awareness, Alphabet Knowledge, Sound Symbol Recognition, and Decoding Skills.

2. The “Arkansas Rapid Automatized Naming Screener” will be administered to all students and meet the required component: Rapid Naming.
3. The “Words Their Way: Primary Spelling Inventory” will be administered to all students and meet the required component: Encoding.

JANUARY-FEBRUARY

The Dyslexia Data team consisting of teachers, principals, data specialist, trained Dyslexia reading specialist, and Superintendent will meet to analyze results from the Universal Screener given during the school year. Student data will be analyzed and cut score norms from each of the three assessment will be used to factor in corporation student ranking. Students who are identified as displaying signs or characteristics of dyslexia will:

1. Have parent contact made informing them of the “at risk” identification.
2. Dialogue between the reading specialist trained in Dyslexia and the classroom teacher will occur to discuss classroom work and potential remediation plan.
3. Student will be referred for level one screener administration.

MARCH

Administering the “Level One Screener”

The “Level One Screener” will consist of the following four components:

1. COREs “Assessing Multiple Reading Measures 2nd Edition” will be used to assess Phonological and Phonemic Awareness and Sound symbol Recognition.
2. Alphabet knowledge will be assessed by referring back to and reviewing errors on the initial screening for alphabet knowledge.
3. Rapid Naming will be assessed by referring back to errors on the Arkansas Rapid Naming tool from the Universal Screener.
4. Encoding will be assessed by reviewing unedited writing samples, dictated spelling samples in Words Their Way, or the MA Rooney Quick Phonics Screener (QPS).

After administering the “Level One Screener” the identification team will reconvene to evaluate specific data. Teachers and Dyslexia Reading Specialist of the identified student will meet to put together a learning plan and potentially a remediation plan.

The “Level Two Screener” is optional and South Gibson School Corporation does not plan to administer this as a third step at this time. Our staff will continue to focus on remediation techniques that might assist our “at risk” population that display characteristic similar to Dyslexia on the Universal Screener and Level One screeners.

On-Going Remediation

South Gibson School Corporation will utilize rigorous and relevant remediation tools to assist students who are identified as “at risk” on our corporation screeners. Targeted instruction supported by the classroom teacher, assistants, and the reading specialist trained in Dyslexia will continue to monitor targeted students.

For more information about new requirements under the law, please visit:
<https://www.doe.in.gov/literacy/dyslexia>

SEA 217 DYSLEXIA REPORT

2018-2019 South Gibson School Corporation

Total Number of Students Who Were Administered the Universal Screener: 0

Total Number of Students Identified as Exhibiting At-Risk Characteristics of Dyslexia: 0

Dyslexia Reading Program/Intervention: 0

Number of Students Who Received Dyslexia Intervention: 0

2019-2020 South Gibson School Corporation

Total Number of Students Who Were Administered the Universal Screener: 430

Total Number of Students Identified as Exhibiting “At-Risk” or “Some Risk” Characteristics of Dyslexia (Parents Invited to Take Level I Screener): 134

Dyslexia Reading Program/Intervention: Next Step Guided Reading by Scholastic (Developed by Richardson and Walther)

Number of Students Who Receive Dyslexia Intervention: Less than 10

Number of Students Diagnosed with Dyslexia: Less than 10

***All K-2 South Gibson students (430) were given the universal screener before the end of December. This screener included the subsets of phonological and phonemic awareness, alphabet knowledge, sound symbol recognition, decoding, rapid naming/fluency, and encoding.**

****School was not in session from March 16, 2020-May 19, 2020 in regards to the traditional school setting. Elearning was implemented during this time to comply with the direction from the Indiana Department of Education and Gov. Eric Holcomb.**