



District or Charter School Name

South Gibson School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

SGSC is 1:1 in grades 3-12. Learning will continue and be delivered through a blended method. Students will mainly utilize their 1:1 device to access, interact and submit assignments. All students took home textbooks prior to leaving school. In grades K-2 learning packets with assignments were sent home prior to leaving school. As well, for those students who have internet access issues, we have provided hard copies of assignments.

We use Schoology and Google classroom to send out assignments along with teacher emails going out to all students and parents. Some assignments where a large group of students are assigned have been sent out on our social media sites.

For all of our special education students or English Language Learners we are providing their accommodations through the regular classroom teacher, special education teacher, and resource aides. Students are contacted by the normal adults who have worked with them previously for accommodations. We have a packet pick up and drop off time for those with limited internet access as well as administrators dropping off packets if possible.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

For students, teachers are using Schoology and Google classroom to assign work. As well, teachers at the various levels are emailing students and parents. For the high school level, we have a shared document that teachers can enter if a student is not completing an assignment and the teacher has attempted to make contact with the parent on two separate occasions. Our high school principal is then using all contacts available to get a hold of the family so we can see what assistance is needed or why the student has not completed the assignment.

Families-parents are emailed the assignment for grades K-5. Some of the related art assignments are put on all social media sites. Parents can also log into our portal for grades and assignments to continue to monitor their child's grades at the high school level.

Staff-The main communication is via email to staff members via superintendent and principals.. Administrators all have a corporation cell phone so facetime and texting has been a very quick way to respond to individual questions. We have also utilized Zoom for all meetings needed to be completed.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students participate in elearning each week. Assignments are typically given on Mondays and students have until the following Monday to get all items completed. Teachers are holding virtual classroom meetings if needed along with virtual resource meetings for assisting students. For instance, a math teacher will hold a Zoom meeting just for students to come into the site and ask individual questions if needed. Teacher created videos have been used at the high school level. Students do have all textbooks at home for use during this time.

Special education teachers and aides are assisting with their normal caseloads. They are helping with accommodations on elearning assignments and opening up resource time online for students to get assistance.

Related services are being done via email, Zoom, and phone calls. Each service is varied on the needs of the students and what the parent feels can be accomplished at home.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Staff members have full access to their classroom and all materials they took home so they would not have to come into the building on a continual basis. Teachers have access to all of our school programs along with the vast number of free items available since this onset.

Students have access to the school device for grades 3-12 and many of our families have a device for their K-2 students at home. Thus, teachers in grades K-2 have done packets along with the textbooks. Teachers at grades K-2 have also assigned review and reinforcement activities online for those who have access.

Staff and students have access to Schoology, Google classroom, Zoom, Google Meets, Youtube, Kahn academy, Edpuzzle, Star 360, and myriad of programs we utilize through the school corporation.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers are pushing out assignments on Mondays with a calendar of Zoom meetings and Zoom resource meetings. Teachers are available via email throughout the entire time. We have utilized our School Messenger system if needed for various announcements but our main communication is email, weekly newsletter, and our social media sites. Most of our parents had already signed up to follow our social media sites so it appears to be the quickest way to get information out to families.

Administrators are following up on any and all issues related to academics, food service, or other inquiries. Our principals have provided curbside service for food service, packet drop off or pick up, along with items a student or parent may still need from the building.

6. Describe your method for providing timely and meaningful academic feedback to students.

Feedback for high school students is given via email and our student management system with the inputting of grades.

Feedback for K-8 students is via email after assignments are submitted or via the platform that is being used for instance Star 360.

Email and phone calls are also being utilized for individual

situations as they occur.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Yes, we are giving grades for all high school courses so assignments are either submitted online or returned to the building(those who have internet issues). Grades are being submitted via INOW(student management system) so parents and students can monitor grades and credits.

8. Describe your attendance policy for continuous learning.

Attendance is based on completion of the assignments. At the high school level, we are sharing a document so teachers can enter any student's name and the assignment so the high school principal can also help track down any student not completing assignments. We have been able to assist parents who are having issues by making these personal contacts and offer solutions or just getting the parent in the loop. The parent may just not be aware their child is not completing the assignment.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

We have already begun these discussions with administrators. The high school level is holding virtual department meetings already in order to mitigate and understand the workload for next year. Each department is a little different based on the progression within that department.

At the K-8 level, principals are just beginning these conversations. We are going to create a document at building level so we know the skills in the core areas that teachers were able to accomplish and those skills needing much more attention when we return to school. We are also discussing when we return creating some form of a quick screener for the grades 1-5 to inform our decisions on review items and items that need more in depth teaching.

We are currently looking to offer our summer school at the high school level(limited) online.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

We are emailing to staff all the various options and resources available (sometimes that can be a bit overwhelming) on a continual basis.

Meetings that have to take place are done using Zoom. Teacher evaluation meetings that have to occur will be done using Zoom as well.

We also have some departments using Zoom to work on formative assessment pieces for next year.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.